

# 家长通讯 Newsletter

Issue 1 | School Year 2020- 2021



**Welcome / 开篇语**

**Academics / 教务工作**

**Student Affairs / 学生事务**

**CAS / 升学指导**

**Counseling / 成长辅导**

Paving the road today to build confidence for tomorrow that opens the journey of discovery.  
铺垫今日之基石，以构筑明朝之信心，方可开启未来的发现之旅。

Welcome back to our school, committed to the well-being and best practice education of our students!

It's a new school year and it follows a particularly difficult one for everyone last year. The time of uncertainty about COVID has not passed and, as I previously wrote, we need to be prepared and vigilant, giving the best educational service we possibly can in all circumstances.

You will be receiving this newsletter at the end of week 2 of the school year, week 1 for Grade 9. As I write this, at the beginning of the week, I am aware that things are moving so fast that we don't know if this letter will already need another update by the time of publication! Please do look out for notifications of new letters on the parents' page of the school web site.

This is a particularly challenging time for the new students, particularly all our Grade 9 students. I was very pleased to see how well Grade 9 students got on at the camp in Dongguan during the week beginning August 16th. Students were working well together, building positive attitudes and getting to know each other. I thoroughly enjoyed visiting them. This team spirit will serve them well as they start to focus on their studies at school. We hope that all our students will become successful learners and that they will not lose the initial excitement!

Most of our lessons are being taught face to face at school and we are working hard to get our remaining teachers back to China as soon as possible. We have learned a lot about online learning and have put in place support structures to ensure that students are able to take full advantage of teaching staff, both on and off campus. We are keeping a close watch to ensure that technology disruptions and distractions interfere with learning as little as possible.

Every online teacher is supported by an in-class colleague as well as a wider support structure of subject-colleagues within their department.

Classes are being taught "China time" even though the ten teachers in Europe are teaching the classes during their night time. Students have been told by their online teachers when they can

欢迎你们回到学校，一起为我们学生的福祉和最佳实践教育努力！

新学年已经开启了！在上一学年，我们每个人都渡过了特别困难的时光。新冠病毒不确定时期还未过去，正如我在上一期所写的，我们需要做好准备并保持警惕，在大环境中尽我们所能提供最好的教育服务。

当你们看到本期《家长通讯》时，已经接近本学年开学第二周的尾声了，届时G9新生们也即将结束他们的首周校园生活。当我在第二周周初写下这封信时，我意识到事情总是瞬息万变，以至于我们不知道这篇文字在发布前是否需要调整！敬请在学校官网的家长页面上查找相关新通知。

对于所有新学生，尤其是G9年级新生来说，这是一个特别具有挑战的时期。在上周，我非常高兴看到G9学生们在东莞拓展营中适应得非常好。学生们彼此协作，带着积极的态度（迎接团队挑战）相互了解。我非常享受这次探访视察之行。当他们开始专注于在校学习时，这种团队合作精神将为他们提供更多助益。我们希望，我们所有的学生都能成为成功的学习者，并希望他们不会失去最初的那一份兴奋感！

本学年，我们大部分课程都是在校园里面面对面授课的，我们正在努力帮助个别留在国外的老师尽快回到中国。我们（在上一学年）学到了很多关于在线学习的内容，并以此建立了支持（教学）的架构，以确保学生们能充分利用校园内外教师们的优势（资源）。我们也正在密切留意，以确保尽可能减少（教学中的）技术干扰和问题。

（与此同时，）每位在线教学的教师都得到了——一位线下课堂教学伙伴的协助，甚至还有来自学科组内其它老师的更广泛支持。

目前，（所有学生）按照“中国时间”上课，即便这使得身处欧洲的10名老师需要在夜间教授课程。在线老师们已告知学生，可以在正常课

get individual help from them outside normal lessons and this is an “office hours” timetable shared with homeroom supervisors and administrators. The team of administrators and supervisors are working closely to help students to stay focused on their studies and get the best from every lesson.

Meanwhile we have many wonderful new educators on campus to join our team both at school and online. These include highly enthusiastic and well-qualified local educators as well as new foreign staff. We have increased our total teaching staff from about 60 to over 80! I would like to introduce four of our new foreign teachers who are here in Nansha –

Rajeev Sharma is a teacher of humanities and business subjects from India with 18 years of successful teaching experience, transferring from a school in Foshan to join us this year. He has advanced degrees in humanities subjects.

Dr. Santhosh Kunnon is a Biology teacher from India with PhD and Master’s degrees. He has worked as a university lecturer as well as a High School teacher. He joins us from Foshan.

Christopher Murphy is from UK, most recently teaching in Jinan, and joins our English department as a highly experienced UK curriculum teacher.

Steve Waitara has six years teaching experience in Wellington College, Tianjin. He is a very experienced Cambridge mathematics teacher from Kenya.

A big welcome to all our new colleagues!

Students have again been very successful this year with their examination results and university placement. I invite you to read more from the Academic and CAS offices about this.

Coming up soon we have a Parents’ Class and Principals’ Tea for parents on September 4th. Please look out for the invitations and I look forward to seeing you at school for this event or for one of the other events for parents later in the school year.

I hope that you will enjoy reading this newsletter and encourage you to feedback to us what you would like to read about in future editions.

Good luck for the academic year ahead to you all!

程之外的特定时间获得个性化帮助，该“办公时间”的具体时间表已与学校行政班主任和管理团队共享。管理人员和行政班主任团队正紧密合作，帮助学生专注于他们的学习，并从每堂课中获得最大的收获。

同时，（今年）有许多出色的新教育工作者来到校园，成为我们线上线下教学团队的成员。这些人员不乏富有热情且持有教学资格的中国、外籍教育工作者。（也因此，）我们的教学团队已从约60名员工上涨到80多名！在这里，我想介绍身处南沙校园的4名新外籍老师—

Mr. Rajeev Sharma是来自印度的人文与商业学科老师，他拥有人文学科高级学位，且有18年的成功教学经验，今年从佛山的一所学校转入我们学校。

Mr. Santhosh Kunnon博士是来自印度的生物教师，他同时持有硕士和博士学位。他曾担任过大学讲师、高中教师的职位，在加入我校前曾在佛山履职。

Mr. Christopher Murphy来自英国，近期曾在济南任教，他是一名经验丰富的英国课程老师，现已成为我校英语学科组老师中的一员。

Mr. Steve Waitara在天津惠灵顿学院曾有6年的教学经验。他来自肯尼亚，是一位非常有经验的CAIE数学老师。

在此对我们所有新同事致以热烈欢迎！

今年，我校学生的CAIE考试成绩和大学录取同样取得成功。请您到学术版块和大学申请版块阅读更多相关内容。

在即将到来的9月4日，我们为家长准备了“家长课堂”和“校长茶会”的活动。请留意学校发出的邀请信息，我们期待在学校见到您出席上述活动，或在本学年晚些时候参加其它更多活动。

我希望家长们能喜欢这次的通讯内容，也诚挚邀请您向我们反馈希望在以后通讯中看到哪些内容。预祝大家本学年好运！



Tony Hickling  
Principal / 校长

## CAIE and Edexcel results

Both CAIE and Edexcel have published May/June session results and both the exam boards followed the same practice from the UK, which is the higher grade being a student's final grade. Our school's grades distribution is similar to those in the previous years. For our traditional subjects, such as Maths, Physics, Chemistry and Economics, our students achieved satisfactory results. After the adjustment, for a few humanity subjects which have smaller groups, students' grades improved greatly. Most students are happy with the results. For those students who are unsatisfied with the results, our recommendation is to resit the exams in Oct/Nov.. So far no updates on appeal policy, which is appealing for the whole group but not an individual.

## Changing adding and dropping subjects

For changing subjects, it only applies to G9 and G11. G9 and G11 students have two weeks to decide their final subjects. Once the options are decided, they need to study the subjects for two years. G9 students are encouraged to follow their interest and try different subjects. For G11 the subjects they are taking should be relevant to their university majors. For G12 students, if they have enough subjects for graduation and university application purpose, they are allowed to drop one or more subjects. They need to follow the procedure to fill in the form and get the form signed by all the parties on the form.

## Academic competitions

Students are encouraged to register the academic competitions. At the stage, Australian Mathematics competition is open for registration. All grades students can register the competition. There are different levels. In the coming months, there will be other academic competitions. Students need to check the notice from Academic office.

## Oct/Nov exam registration

Students have finished registration of Oct/Nov exams. School will organize some revision lessons to help students to prepare for the upcoming exams. At the same time, students need to put effort into their G12 or G11 studies.

## CAIE和Edexcel全球统考成绩

今年5月/6月，CAIE和Edexcel考试委员会都发布了考试结果。与此同时，这两个考试委员会都遵循英国本土的做法，即取（模考或预测等成绩中）更高的成绩作为学生的最终成绩。我们学生的整体成绩分布与前几年相似。对于我们的传统优势科目，例如数学、物理、化学和经济学，我们的学生都取得了令人满意的成绩。经调整后，对于学生人数较少的人文学科，学生的成绩有了很大提高。大多数学生对此次成绩感到满意，如果学生对成绩不满意，我们建议在10月/11月重新参加考试。今年并未设置考生个人复议，只提供了以学校/考试中心为单位的对整个学科成绩进行申诉，到目前为止，学校并没有得到关于成绩复议政策的更新信息。

## 关于更换学科和放弃原有学科

目前，更换学科仅适用于G9和G11学生。G9和G11学生有2周时间来决定他们的最终选修科目。做出决定后，他们需要展开为期两年的学习。我们鼓励G9学生遵循内心的兴趣去尝试不同的科目。对于G11学生，他们所修的科目通常应与其大学专业相关。对于G12学生，如果他们的学科已足以达到毕业和大学申请的标准，则可以考虑放弃一门或多门科目。（放弃学科时，）他们需要按照流程填写表单，并由表单上相关负责人签名同意。

## 学术比赛

我们鼓励学生积极报名参加学术比赛。在现阶段，澳大利亚数学竞赛即将开启报名。该赛事设置了不同的级别，所有年级的学生



生都可以报名登记。在接下来的几个月中，教务处还将公布更多校外学术比赛的消息，学生需留意通知。

## 10月/11月考试报名

目前，学生已完成10月/11月考试的报名注册。学校将会组织一些复习课程，以帮助学生更好迎接即将到来的考试季。（在复习的）同时，重考的学生也需要努力学习。

## Communication with teachers

If students have any concerns about teaching, they should communicate to the teachers directly. Also students should make good use of the office hours to get individual support from teachers. All the online teachers have shared their available time with their students. Students can also ask the classroom supporting staff questions as they are specialist in the subjects. If students' concerns are not addressed by their teachers, they could report to HOD or Deputy Principals or Principal.

## Principal- Students Tea

At the beginning of September, there will be Principal Tea with students and parents respectively. The Principals will listen to students' concerns and discuss with students on how to solve the problems. Student representative are encouraged to collect the voices from students and discuss with principals and feedback to their peers.

## 与教师保持沟通

如果学生在教学中有疑问，应直接与老师沟通。（目前，）所有在线老师都分享了他们的课后可用时间表，学生应充分利用这一可用时间来获得额外支持。课室内还配备了（线上课堂的）教学支持人员，他们熟知该学科的课程知识，学生也可以向他们提问求助。假如学生在学术疑问解答时未得到满足，他们可以向学科组组长或副校长（校长）进行报告。

## 校长茶会-学生之声

9月初，我们将分别举办主题为学生之声、家校沟通的两场校长茶会。校长将倾听学生的想法，并与他们讨论如何解决问题。学生代表们将负责收集、听取所有学生的心声，（在茶会上）与校长讨论，并（在结束后）向同龄人反馈情况。



Jennifer Li / 李娟  
Deputy Principal / 副校长

## Online Learning

The transition of having some online learning will be challenging for families, but, as our Principal Mr. Tony Hickling has mentioned, we have started the year in a better place with most of our teachers delivering classes face to face. The teachers outside of China who are teaching online (very few), will be doing their best to provide continuous learning for your child throughout. We appreciate your continuous support in working with us in this area. Learning is a lifelong process that leads to change, including the ability and willingness to adapt.



Online teachers are following the same school schedule as they would if they were in China and work collaboratively with their class supervisor to make sure all resources are available for students and their learning is not jeopardized. Teachers have also shared with students when they can be contacted out of school hours on 'Teams' (the platform we use for teaching and learning) so that students can ask questions or gain extra support if they need it. Most students are familiar with 'Teams' now and it is used in classrooms intermittently where there is face-to-face teaching as part of blended learning for students. Lessons online are sometimes recorded so that students can revisit the class in their own time to review things that they might have missed, which is an added bonus for the student.

## PSHE

Personal, Social, health Education (PSHE) is now delivered in the morning homeroom sessions for Grade 9 -12 so that we can further support students well being throughout their school experience. Grade 9 and 10 will cover topics such as:

## 在线学习

过渡期中的个别在线学习课程对大家来说或许是挑战。但是，正如Mr. Tony Hickling校长所提到的，我们以（较去年）更好的条件开启了学年，我们大多数老师都在面对面授课。尽管有在中国境外的教师（非常少）采取线上教学，但他们将竭尽所能为您的孩子提供持续学习的机会。感谢您一直以来在此领域与我们携手合作并给予支持。学习是一个终生的过程，它将会导向转变，这包括了适应环境的能力和主观意愿。

在线教师就像在国内一样，遵循学校课表时间来上课，他们还会与课室内的教学支持人员协作，以确保整合所有资源供学生使用，来减少对他们学习的影响。教师们还与学生分享了信息——可以在课余的哪些时间段通过“Teams”（用于教学的平台）联系老师，以便学生可以提出问题或在需要时获得额外的支持。现阶段，大多数学生都对“Teams”很熟悉，我们还定时地在教室中使用“面对面教学”，将其作为学生混合学习模式的一部分。有时，在线课程还会被录下来，以便学生可以在个人时间重温课堂内容，或查漏补缺，这对学生来说算是额外的受益。



## PSHE课程

目前，PSHE课程在G9-12年级的行政班早会中进行，这样我们就可以在整个学习过程中进一步为学生福祉提供良好的支持。G9年级和G10年级将涵盖以下PSHE主题：

What is Internet safety?  
 What do you need to be aware of when using social media?  
 What kinds of risks are there online?  
 How do we accept and respect differences?  
 How do I revise for exams?  
 How can I alleviate stress?  
 What is positive communication?  
 Grade 11 and 12 will have more of a focus on getting ready for university and the world beyond school. Students will also have support in preparing for their future colleges and final college applications.

**CIPQ Project**

The Cambridge International Project Qualification (CIPQ) formerly known as Cambridge Research Qualification (CRQ) is in its third year at ULC. We had 18 students complete their IPQ research papers this year with 13 out of 18 students receiving A-A\* and the other 5 receiving B-C which is a fantastic result under such trying circumstances of COVID -19. Congratulations to all the students who persevered and completed an intensive research project on top of all their other studies. This is a great and wonderful opportunity that will aid your university studies. We will continue to offer the qualification for students in Grade 11 to help them



develop their independent learning skills, research skills and problem solving skills, skills, which are all very important skills when they start studying at university. It will also add value to their university applications. Students are encouraged to show their interest with Ms. Evelyn Cabalding (CIPQ Co-ordinator) as soon as possible.

什么是互联网安全?  
 使用社交媒体时需要注意什么?  
 网络上有哪些风险?  
 我们如何接受和尊重差异?  
 我该如何进行考前复习?  
 如何减轻压力?  
 什么是积极沟通?  
 G11年级和G12年级将更加着重于为大学生活和出国求学做好准备。在他们大学申请计划和最终大学申请方面将获得支持。



**CIPQ剑桥国际项目**

CIPQ剑桥国际项目资格认证前身为CRQ剑桥研究资格认证，目前已在ULC展开了3个年头。今年，我们有18名学生完成了IPQ研究论文，其中18名学生中有13名获得了A-A\*的成绩，另外5名学生获得了B-C的成绩，在如此艰难的疫情背景下，这是一个了不起的成绩。祝贺在保证其它学科学习的前提下，坚持并完成这一高强度研究项目的所有学生。这是一次绝佳的机会，将有助于学生（未来）的大学学习。我们将继续为G11年级的学生开放该项目，以帮助他们发展独立的学习、研究和解决问题的技能，这些技能都是他们在大学学习时非常重要的技能。它还将为他们的大学申请增加含金量。有兴趣的学生尽快与Ms. Evelyn Cabalding女士（学校CIPQ协调员）表达意向。

Congratulations to our new Professional Learning & Reflection Coordinator (Ms Grace Liu) who led our recent PLR day. Our teachers all took part in the first of our Professional Learning and Reflection Days at the start of the academic year. The day consisted of them working collaboratively in groups to have an in depth look at what quality learning is, reflecting on and sharing their thoughts. Teachers talked about how different types of assessment are used to measure learning. There will be more PLR sessions throughout the year to support teachers dig even deeper into formative assessments, collecting data, and giving feedback.

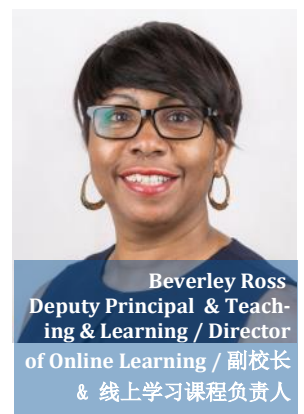
### English as an additional language (EAL) support

Our EAL team will be collaborating with teachers throughout the school to support the use of English. One of their main objectives is to provide support to content areas. The team will teach English in Grade 9 and support subject teachers throughout the school co-plan, co-teach and co-assess to support differentiation in lessons. Teachers involved have been scheduled co-planning time within their schedules to support this.

祝贺本学年的课程及职业发展负责人刘嘉儿女士，她主导了近期教师职业发展日的专业学习活动。在学年开始之初，我们的老师都参加了我们的第一天专业学习和反思日活动。当天的活动由教师们分组合作，深入研究什么是优质的学习，反思并分享他们的想法。老师还讨论了如何使用不同类型的评估标准来衡量学习。在本学年，我们将举办更多的教师职业发展活动，以支持教师更深入地研究形成性评估，收集数据并给出反馈。

### 英语额外语言支持 (EAL) 支持

我们的EAL团队将与整个学校的教师合作以助推英语的使用。他们的主要目标之一是为内容学科提供支持。该团队将在G9年级教授英语，并在整个学校范围内支持学科教师，展开共同计划，共同教学和共同评估，以支持课程中的差异化。参与该项目的教师已在他们的教学时间表内规划了共同计划时间，以支持这一项目。





## After School Activity (ASA)

ASA in quarter one provides various of activities for our student to achieve more opportunities to develop their potential except for studying aspect. Activities are running in two major areas, sport based, and non-sport based.

Non-sports based - includes Alpha GO, Chess, Java, Tea Club, Voice of Ulink, Musical choir, etc. To provide more options for our student, we have several new groups established, such as, Buddy Programme, to gather students who are happy to make friends, helping our freshman to fit in their



new school life; Robot Building, a group established by one of our senior student, to share her ability of AI area, like robot building, programming; Salsa dancing for beginners, runs by our foreign staff who comes from Columba, to teach exotic dance; Music engineering & Rap, students who are interested in rap or editing their own music, will definitely get a chance to rock here!

Sports based – not only includes traditional sports like badminton, basketball, soccer, volleyball, table tennis, etc. But also includes special groups like, Archery Club, skateboarding, weight training.

We hope our student will have an interesting and happy time after their school time!

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## Student Union

It is the first year for the new Student Union team, members are gathering together to try their best to help our ULinkers (school issue, problem solving, etc.), to listen to our ULinkers' voice (idea, suggestion, plan, etc.), to provide various of student activities to fulfill their school life. Scheduled monthly event includes House Captain Election, Halloween event, Sports day, ULink Idol (Christmas event), ULink talk, House event, etc. The Student Union will try their best and really expect to have a nice time with our student.

## ASA课后活动

第一学季，ASA课后活动为学生提供了各种项目，活动项目主要在基于运动和非运动的两个领域中展开。在学习以外，他们有了更多机会来挖掘自己的潜力。



非体育类项目包括围棋、国际象棋、Java计算机编程语言、茶艺社、K歌社、音乐合唱团等。为了给我们学生提供更多选择，我们建立了几个新的团体项目，例如同伴社 (Buddy Programme)、已聚集了愿意结交朋友的学生，帮助新生们更好地适应新的校园生活；由一名高年级学生建立的机器人制作社，分享了她在AI领域的技巧，如机器人制作、编程等；Salsa舞蹈项目由来自科伦巴的外籍教师发起，将面向初学者教授异国情调的舞蹈；音乐技术和说唱项目，(我想)对于说唱或剪辑原创音乐感兴趣的学生来说，他们一定会在忍不住摇摆！

基于运动的—不仅包括羽毛球、篮球、足球、排球、乒乓球等传统运动，还包括射箭俱乐部、滑板、举重训练等特殊项目。

总而言之，希望我们的学生都能度过快乐而有趣的课后时光！

## 学生会

在2020-2022届学生会团队工作的第一年里，成员们聚集在一起，一直在尽最大努力为Ulinkers沟通解决身边问题，听取Ulinkers的声音（如想法、建议、设想等），举办各种学生活动来丰富Ulinkerks的校园生活。目前，学生会正在筹备的活动包括：校内营营长选举、万圣节活动，校运会、Ulink Idol (圣诞节活动)、Ulink演讲大会、校内营活动等。学生会将继续尽最大努力，希望与大家一起营造愉快的校园时光。

## G9 New Students' Camping

Due to the COVID-19 this year, we had to cancel our G9 traditional event, the Australia Overseas Program. On the evening of August 16, G9 students were sent to Dongguan to start a 5-day camp, which consisted of two parts. The first two days were Leader In Me activity and the latter half was business simulation.



After each challenge, students went through "action" to "self-reflection", to think more about the individual and team advantage and the improvement space. Also, students learnt the skills of self-correction and cooperation with others.

We are looking forward to seeing these young ULinkers develop and achieve their goals in ULC. Start from here and embrace their challenges in ULC!

## Lately Activities in Volunteer Association

In the case of an epidemic, Volunteer Association cannot organize large-scale volunteer activities. Volunteer Association had regularly provided a large amount of volunteer activity information and opportunities for students to choose and participate inside or outside the school. Volunteers activities inside campus include: library volunteers, laboratory volunteers, piano volunteers, volunteers

## G9新生拓展营

今年受疫情影响，延续多年的澳洲新生营未能成行。8月16日傍晚，G9年级新生们驱车前往东莞拓展营，正式拉开5天心智与体能拓展之旅的帷幕。拓展分为两个阶段，首两日是富有挑战元素的自我领导力 (leader in me) 活动，后半程则是财商拓展活动。



每次完成挑战后，同学们都会从“行动”过渡到“反思”，去思考个人、团队的优势和有待改善的地方，并在鼓励的氛围中发展自我纠正的能力，学习与他人合作。

我们期待着这些年轻Ulinkers都有所成长和收获，从这里为起点，以更好的自己迎接四年高中的挑战！

## 近期义工社活动

受疫情影响，义工社虽然不能组织大型的义工活动，但仍有校内外义工的机会供同学们选择并参与。其中，校内义工包括：



for academic publicity, volunteers for taking photo and students for Enrollment Q & A , volunteers for reception and so on. Off-campus volunteers activities include: hospital guidance volunteers, education exhibition volunteers, and providing porridge volunteers. The opportunities and types of off-campus volunteers are increasing.

The volunteers activities during Summer holiday include: volunteers for Village committee, WANG QINSHA Teaching volunteers, volunteers for Poverty alleviation etc.

At the same time, Volunteer Association is preparing for the recruitment, and there will be a lot of positions available for you.

Please continue to support the volunteer Association.

For enquiries and information about volunteers, please contact me by -

Ms. Dane (Office : AQ3-111)

Email: dane.li@ulinkcollege.com

Contact: 020-39090100--6062、6063

## G9 IELTS Foundation Class

In this course, the emphasis is on the reading part. The first step in reading comprehension is to enlarge the vocabulary. The biggest problem for students attending the course is the lack of vocabulary. Therefore, we have strengthened the learning of words; secondly, the ability to divide sentence structure is not enough, students will have inadequate understanding of sentences. IELTS reading exercises are designed to enable students to have a general understanding of the IELTS reading test. In addition, the students need to continue to learn the other three parts according to their own conditions (listening, speaking and writing).

图书馆义工、实验室义工、琴房义工、整理公示板义工、拍照义工、招生答疑义工、新生接待义工等等。校外义工则包括：医院导医、奉粥义工等，目前校外义工机会正在逐渐增加。



供我们暑假学生选择的义工包括：村委会义工、万顷沙支教义工、采茶扶贫义工等等。

近期，我们义工社积极筹备招新换届事宜，届时会有批量职位提供给各位同学，请同学们继续关注和支持义工社。

如有关于义工方面的咨询或资讯，请联系：

李老师（办公室AQ3-111）

电子邮箱：dane.li@ulinkcollege.com

工作电话：020-39090100转6062、6063。

## G9雅思课程

在学习中心，G9年级的雅思课程主要侧重于阅读部分，阅读理解的第一步是扩大词汇量。现阶段，学生们最大的问题就是词汇量的匮乏，因此我们加强了单词的学习；其次，因为划分句子结构的能力还不足够，同学们可能会不充分理解阅读内容。雅思阅读题型的设置，是为了让学生们对雅思阅读考试有大概的了解。除此之外，同学们需要根据自身情况继续学习听力、口语、写作其它三部分内容。



The improvement of language achievement is a slow process. In addition to cultivating ability in peacetime, IELTS training is also needed, also long-term accumulation and continuous practice, improving skills and keeping vigilance and feeling of examinations. In this semester, Learning Center will carry out the advanced courses of IELTS in Grade 9 according to the students' situation and curriculum suggestions. Through the IELTS vocabulary, grammar, basic listening, speaking, reading, writing, intensive listening, speaking, reading and writing systematic progressive training, students can get a solid foundation and break through high scores.

### Individual Tutoring Programme

There is examination season coming up in October, Learning Center would like to share some experience about how to prepare students themselves.

### Self-discipline

Because of CAIE exam subjects are numerous and time is long, students must draw up their own examination schedule, prepare admission certificates, stationery and remember to complete the exam in accordance with the rules of the examination room.

### Review materials



Combine the syllabus with the real questions of previous years, make a detailed plan to do the questions, and improve your ability to take the exam (don't waste time).

### Relax appropriately

When it comes to the real examination room, many people are nervous. Before answering questions, we must be calm down, and do not panic to believe that our efforts will get positive results.

语言成绩提高是一个缓慢的过程，平时除了培养语言能力，还需要坚持雅思考试的练习，通过长期积累和不断练习，来提升技巧，并保持考试的警惕性和心态。在本学期，学习中心将针对学生情况以及课程情况，开展9年级雅思的基础课程。通过雅思词汇语法、基础听说读写、强化听说读写的系统设置，让学生扎实基础，突破语言成绩。



### 学科辅导

学生们即将进入10月重考考试季，在这里，学习中心与大家分享一些考试心得：

#### 自律

由于考试科目众多，时间线较长，请务必提前拟定好自己的考试时间表，准备好准考证、文具，了解考场规定确保届时能一一遵循。

#### 合理利用复习资料

结合考纲和往年真题，做一个周详的做题计划，高效提高自己的应考能力——不要浪费时间。

#### 适度娱乐，保证睡眠

到了真正的考场上，很多人容易紧张。在答题前，一定要沉着冷静，不要慌乱，相信自己的付出会得到正向的结果。

And during the exam preparation period, Learning Center will provide students with mathematics and physics subject guidance. Students can come to Learning Center to consult Zach in their spare time and evening self-study time. Zach will try his best to solve the difficulties of the examination for all students. Learning Center wish all the students can get excellent results in the final exam!

10月时，学习中心将额外提供学科资料和复习内容，同学们可以在课余或晚修时间到学习中心取阅，学习中心老师将尽力解决同学们遇到的疑难问题。希望大家在最终考试中能考出优异的成绩！



Cherry Chang / 常燕  
Deputy Principal / 副校长

## College Application

The new term has started! The exciting news for our class of 2020 is that most of them have been finally confirmed the places, but the revised grades has slowed the final acceptance process, some students will need to wait for their decisions until mid of September. But It is worth to point out, nearly 60% graduates will choose to study in the UK according to our database by now. Most notably, numbers for those being confirmed by G5 universities are: 5 LSE, 6 IC, 30 UCL, hopefully there are still more graduates added to this list. Full details of our class of 2020's final destinations will be updated onto our website by the end of September.

## College Planning

Our new G12s are now entering the college application cycle. Result Analysis and college application information session had been held to all G12 students and parents in August, in order to help with evaluating and reflecting on their CIE results, to provide the general guidance about the college application timeline. We have also set the internal deadline for submitting the UCAS application, 13 October for Oxbridge students, 15 November for the regular application. Although which is a bit earlier than the final UCAS deadline, but we strongly advise students to submit their applications earlier, due to increasing number on UK applications this year. Below is the UK college application timeline for reference, other destination please refer to the PPT shared on the parent's portal.

UK timeline	
Key point	Deadline
PS Draft	Aug.
PS revising	Sep.to Oct.
Reference Letters for Oxbridge candidates	Oct. 13 <sup>th</sup>
UCAS 2020 Oxbridge internal Application Submission	Oct. 13 <sup>th</sup>
Other regular internal Application submission	Nov. 15 <sup>th</sup>
Admission Tests Prep - ASA	Sept. - Oct.
Admission tests registration	Oct 15 <sup>th</sup>
Admission tests	Nov 4 <sup>th</sup>
Oxbridge Interview Training	Nov. -Dec.
Oxbridge Interview	Late Nov. to early Dec.

## 大学录取

在新的学年里，2020届毕业生也迎来了最终录取的确认。但由于今年统考成绩的调整，最终录取进程稍显缓慢，部分毕业生还在等待大学的最终确认，预计最晚可能持续到9月中。目前从确认的录取来看，接近60%的毕业生选择入读英国的大学，其中5人入读伦敦政治经济学院，6人入读帝国理工学院，30人入读伦敦大学学院，后续希望还有更多的G5确认录取传来。本届毕业生的最终录取去向将于9月底更新至学校官网。

## 大学规划

新一届G12年级的同学也已进入大学申请准备阶段。在A Level成绩公布后，面向G12年级学生和家长的CAIE成绩分析及大学申请会也已于本月举行。通过这次分析会，我们希望能帮助学生评估检视其CAIE成绩，提供大学申请指引及确定升学时间线。面对今年英国申请人数的极大可能持续上涨，升学指导部强烈建议学生提前完成申请，以便应对这一可能情况。我们设定的校内申请截止时间分别为：牛剑申请10月13日，其它常规申请11月15日。以下是供参考的英国申请时间线，其他国家或地区的申请时间线请到家长窗口查看下载。

英国大学申请时间表	
主要时间节点	截止日期
文书初稿	8月
文书修改	9-10月
牛剑申请推荐信	10月13日
牛剑申请-校内建议提交时间	10月13日
其他常规申请-校内建议提交时间	11月15日
准备牛剑加试	9月-10月
报名牛剑加试	10月15日
加试考试	11月4日 (校内进行)
牛剑面试培训	11月-12月
牛剑面试	11月下旬-12月中上旬



Ivy Lin / 林佳  
CAS Coordinator/升学主管

Welcome to the new academic year!

We would like to introduce our counseling services to all of you. The ULC counseling services are open to all students and designed to meet your child's needs as well as support them to promote their social/emotional well-being, academic progress and personal development.

The Counselors' Office is AQ3, room 108-1. And we also have a separated room (AQ3, room 104) only for counseling sessions with students. We're available for appointment with you and your child by request. If you have any concerns about your child, please feel free to contact the us by-

- Calling the counselors at (020) 39090100 Ext. 6067 for scheduling.
- Sending emails to Counseling Services <counseling@ulinkcollege.com>.
- Contacting the Local Homeroom Supervisors first for scheduling meetings with counselors.

We're ready to support you and your child in a positive way. We're always here for you 100%!

Thank you,

Counseling Services  
Ava Guan & Hilda Fan  
ULC Guidance Counselor

亲爱的家长们，

你们好！

在2020-2021学年开始之际，我们很高兴为大家简单介绍ULC的成长辅导支持内容。成长辅导中心面向全体学生，致力于在保持每位学生学业发展和个体发展的同时，也保持良好的社会交往与情感情绪状态。

我们的办公室在AQ3楼108-1室。此外，学校还设置了专门为学生提供个人成长辅导的咨询室，为学生创造一个私密的、安全的成长辅导空间，该咨询室设置在AQ3楼104室。如有需求，欢迎您通过以下方式与我们联系：

- 拨打成长辅导中心专线：(020)39090100-6067；
- 发送邮件至Counseling Services/成长辅导中心 counseling@ulinkcollege.com；
- 通过联系班主任与成长导师预约时间进行会面。

在新学年里，我们已蓄势待发，并将全身心地为您和您的孩子提供相应的支持与帮助！

敬启，

ULC成长辅导中心  
成长导师 关卓蕾  
成长导师 樊栩亮

Email/邮箱: [ava.guan@ulinkcollege.com](mailto:ava.guan@ulinkcollege.com) ( Ms. Ava Guan )

[hilda.fan@ulinkcollege.com](mailto:hilda.fan@ulinkcollege.com) ( Ms. Hilda Fan )

Tel/电话: +86 (20) 39090100-6067 成长辅导与咨询答疑办公室: AQ3-108-1室



Ava Guan / 关卓蕾  
Guidance Counsellor / 成长导师



Hilda Fan / 樊栩亮  
Guidance Counsellor / 成长导师